WELCOME!
Are you interested in online education and have taught online? If yes, please consider submitting your work to the Journal of Educators Online to share with policy-makers, professional instructors, students and academics. This document offers tips on forms of submissions and how to get a favorable review.

ARTICLE TYPES
Articles for the Journal of Educators Online typically represent one of the following areas:

- **Professional Development**: "How-to" pieces that inform/instruct readers on processes related to online education (includes software application). Examples may include developing course content/training programs, using a particular online delivery method, designing an online participant outcomes process. A professional development article generally is limited to 20 pages and must include a 250-word descriptive abstract.

- **Research and Evaluation**: Considered "traditional" scholarly research article, using quantitative (e.g., statistical and survey methods) and/or qualitative (e.g., case studies) methods. A research and evaluation article generally is limited to 20 pages and must include a 250-word descriptive abstract.

- **Commentary**: Presents an opinion piece of no more than 1,000 words, providing a person’s or organization’s point of view on a topic of interest to the Journal of Educators Online readers.

While the three types of articles vary in purpose and structure, authors can enhance their likelihood of receiving a favorable review by careful writing and organization of the initial draft in the format of the Journal of Educators Online (JEO). Please review prior articles of JEO for manuscript formatting, the use of APA, etc., and for some valuable tips to improve your article for submission. Once again, thank you for your consideration of submission of your manuscript to JEO.